



1.4.2 Feedback process of the Institution

MAR GREGORIOS COLLEGE OF ARTS & SCIENCE
Affiliated to University of Madras

1.4.2 Feedback process of the Institution may be classified as follows:

Particulars	Year	Stakeholders	Page No.
Consolidated Analysis Questionnaire	2020-2021	Students	2
		Teachers	6
		Employers	8
		Alumni	10
	2019-2020	Students	13
		Teachers	17
		Employers	19
		Alumni	21
	2018-2019	Students	27
		Teachers	32
		Employers	34
		Alumni	36
	2017-2018	Teachers	42
		Employers	44
		Alumni	46
	2016-2017	Teachers	50
Alumni		53	



1.4.2 Feedback process of the Institution

STUDNETS' FEEDBACK ON CURRICULUM 2020-2021

QUESTIONNAIRE

Qn 1. This course objective and goals are clear

Qn 2. Curriculum strengthens the knowledge and skills

Qn 3. Do the lab facilities satisfy the curriculum needs?

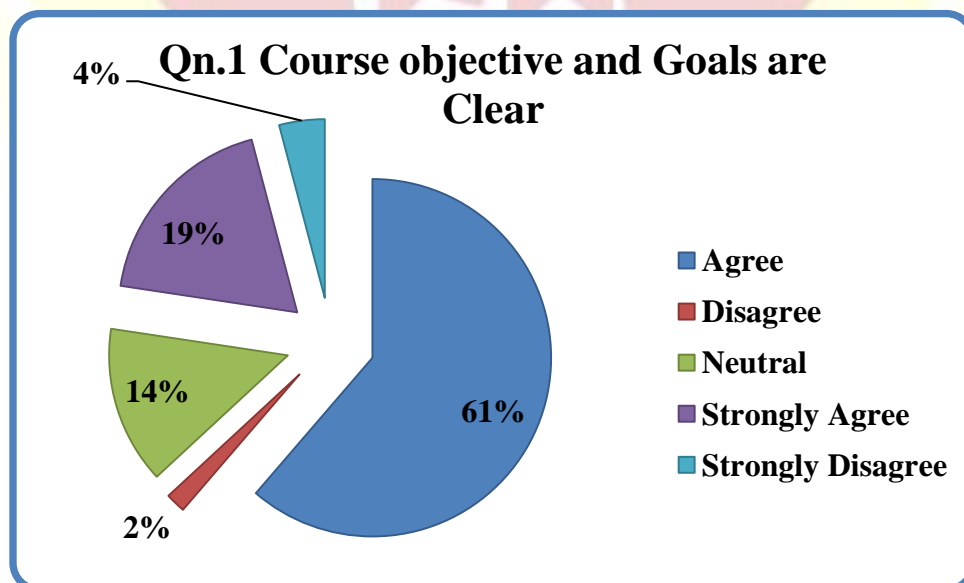
Qn 4. How do you rate the evaluation scheme designed for each course?

Qn 5. How do you rate the learning resources that are available in the college?

Qn 6. Whether the syllabus has prospects for employability

SUMMARY REPORT

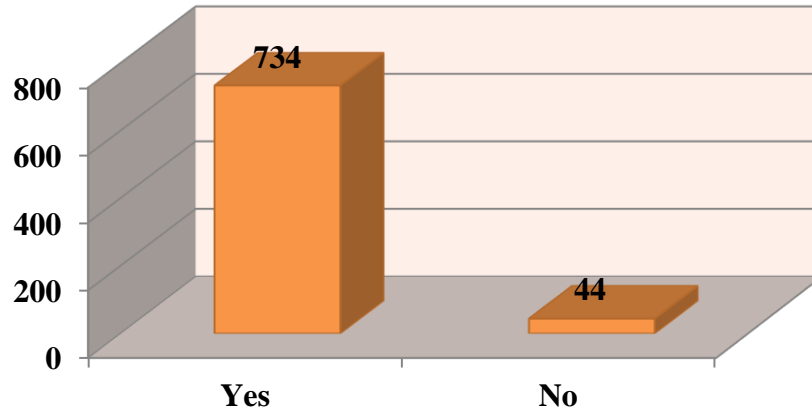
	Qn.1		Qn.2		Qn.3		Qn.4		Qn.5		Qn.6
Agree	477	Yes	734	Yes	455	Low-1	22	Low-1	23	Yes	453
Disagree	14	No	44	No	86	2	87	2	71	No	78
Neutral	111			Maybe	237	3	369	3	323	Maybe	247
Strongly Agree	144					High - 4	300	High - 4	361		
Strongly Disagree	32										



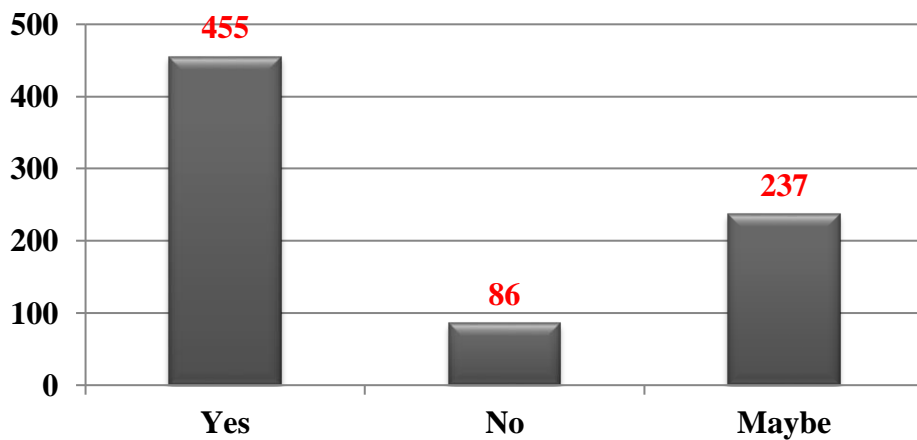


1.4.2 Feedback process of the Institution

Qn.2 Curriculum Strengthens the Knowledge and Skills



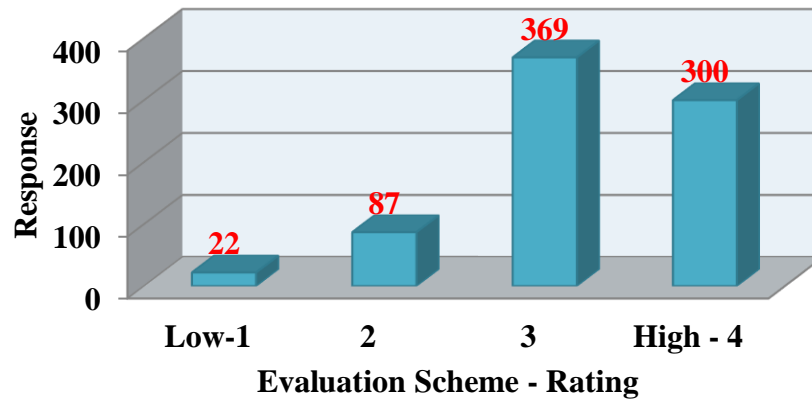
Qn.3 Do the lab facilities satisfy the curriculum needs?



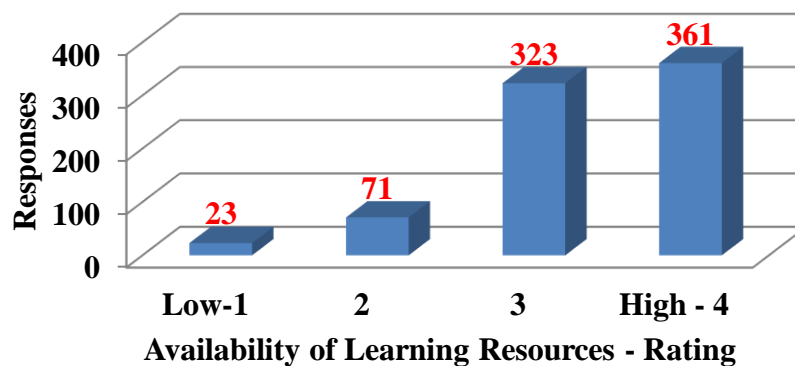


1.4.2 Feedback process of the Institution

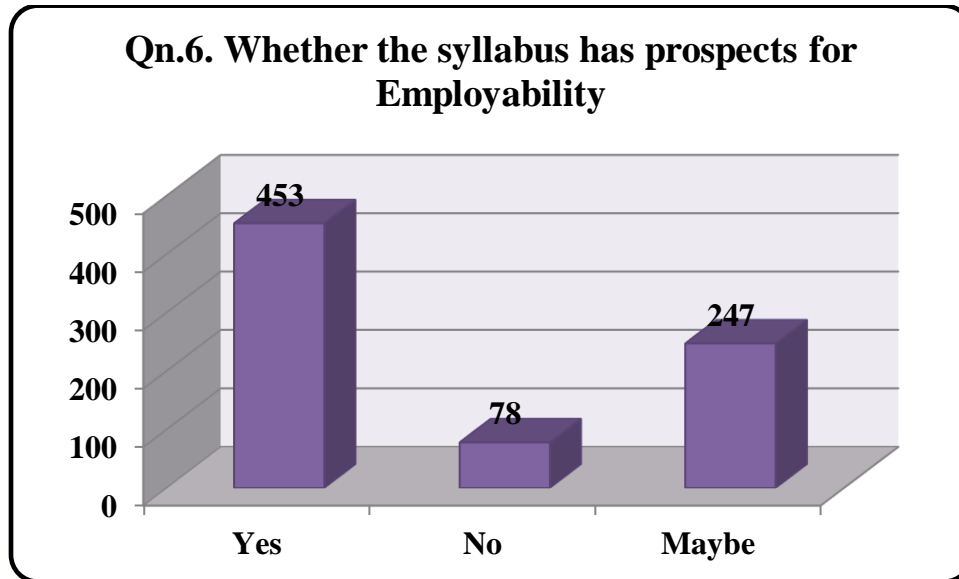
Qn.4 Rate the Evaluation scheme designed for each course



Qn.5 Rate the learning resources that are available in the college



1.4.2 Feedback process of the Institution



ANALYSIS REPORT (2020 -2021)

The questionnaire intended to collect the feedback related to course objectives and goals helps in organizing various programs such as seminar on personality enrichment, skill development programs, in order to satisfy the industry needs. From the questionnaire, “The curriculum strengthening the knowledge and skill”, it is observed that the students can enrich their knowledge. Even though the majority of the students positively responded for the question “Satisfaction of lab facility on curriculum need”, around 304 students replied “Maybe”, So it was considered, which helps to organize a workshop on Recent Development. Industrial Visit has also been planned to satisfy the need. The evaluation scheme designed for each course is agreed by most of the students. Students are satisfied with the availability and the accessibility of the learning resources which are available in the college. Also the feedback helps us to adopt, various teaching methodologies for the better implementation of the curriculum.


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1.4.2 Feedback process of the Institution

TEACHERS FEEDBACK ON CURRICULUM 2020-2021

Questionnaire

Qn. 1. The Course objective and outcomes are well defined and clear

Qn. 2. The curriculum includes recent trends in the subject

Qn. 3. The course / syllabus has increased my knowledge and perspective in the subject

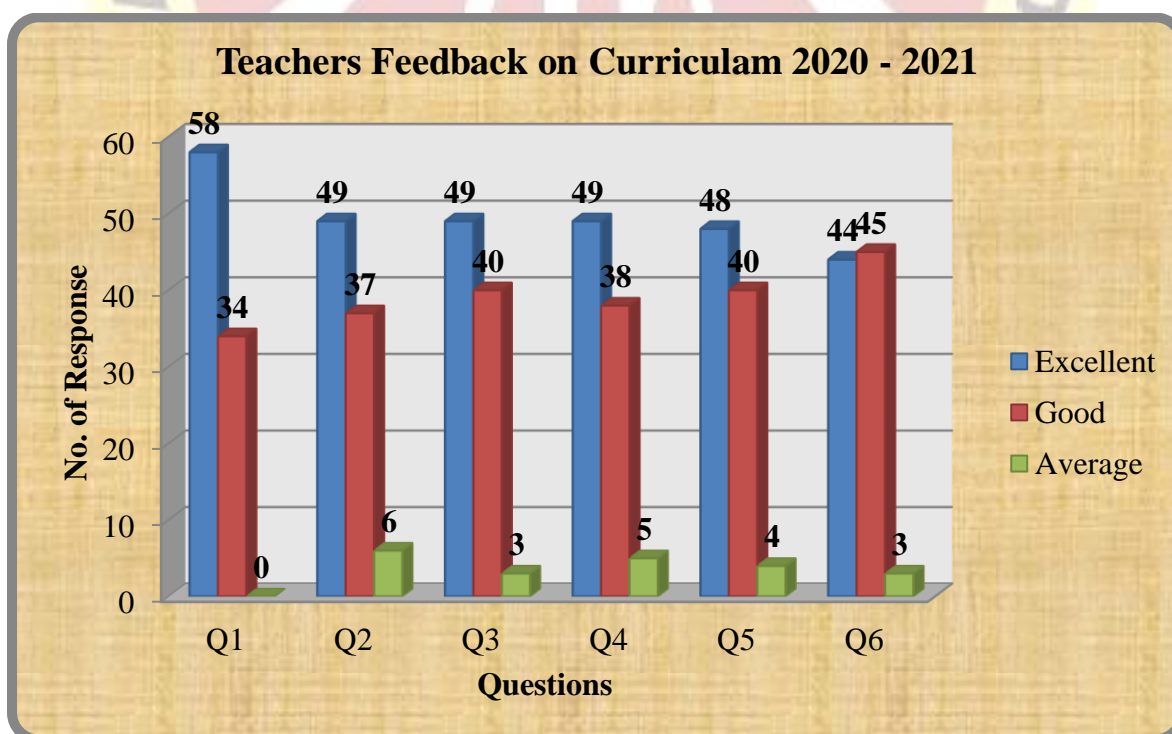
Qn. 4. The course / syllabus has 2 balance between theoretically and practically

Qn. 5. Curriculum having 2 academic flexibility and fulfill student need

Qn. 6. Curriculum includes higher order thinking among students


Feedback Summary

	Q1	Q2	Q3	Q4	Q5	Q6
Excellent	58	49	49	49	48	44
Good	34	37	40	38	40	45
Average	0	6	3	5	4	3



**1.4.2 Feedback process of the Institution****Analysis Report**

The questionnaire intended to collect feedback regarding curriculum includes course objectives, course outcome, syllabus and the recent trends in the syllabus. This helps in organizing various faculty development programs and orientation programs for the teachers. However, Pandemic Scenario in 2020 demanded to conduct such programmes via online. These online programmes with all its paraphernalia enters into the field to update teachers with repository of knowledge, which in turn helps the teachers to render their updated knowledge to the students to survive and flourish in the stream. Feedback on the existence of higher order thinking among the students promotes the fact that the students are empowered with critical thinking and problem solving. The Methodical attempts to push the academic activities beyond the classroom for experiential learning successfully strike a very good balance between the spheres of theory and practical. The departments organize various seminars and workshops on recent trends which helps the students to hone their academic skills to face the world of challenges successfully and amicably. Also the feedback helps us to adopt, various teaching methodologies via online for the best implementation of the curriculum.


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1.4.2 Feedback process of the Institution

Employer Feedback on Curriculum

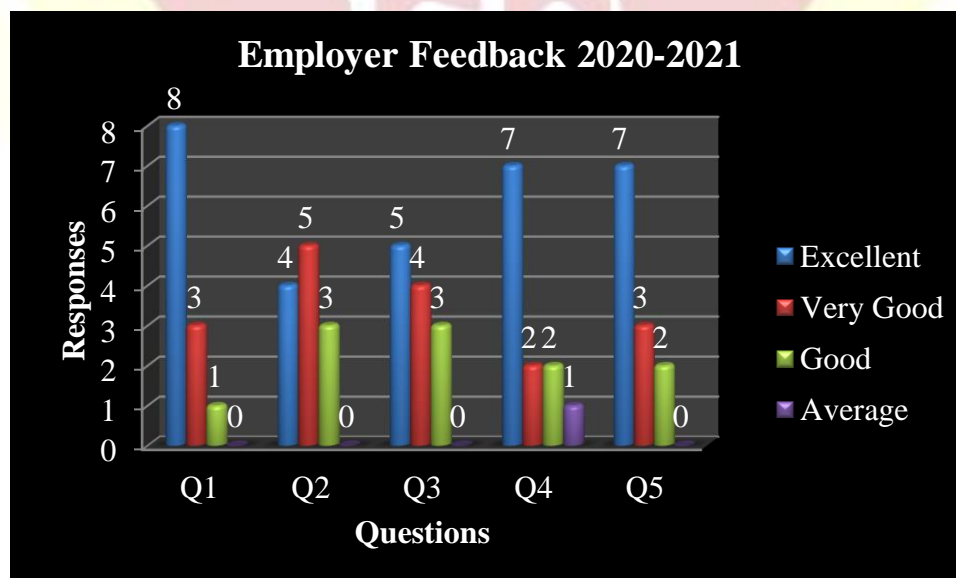
Academic Year 2020-2021

QUESTIONNAIRE

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the exposure and skill level of the students?
3. How do you rate the relevance of the topic to the industry?
4. How do you rate the course activities (Internship/Field visit /Guest Lecture/ Assignments/ Seminar) offered for the students?
5. How do you rate the outcomes in relation to the course content?

ANALYSIS CHART


	Q1	Q2	Q3	Q4	Q5
Excellent	8	4	5	7	7
Very Good	3	5	4	2	3
Good	1	3	3	2	2
Average	0	0	0	1	0



**1.4.2 Feedback process of the Institution****ANALYSIS REPORT**

Feedback collected in the form of Questionnaire includes questions on course activities, skills of the students, course contents, relevance of the topic to the industry and the relevance of the courses of the students to their programs. This feedback helps to understand the competent nature of the students vividly. There is a tremendous positive responses from the employers regarding the question “How do you rate the relevance of the courses in relation to the program?” This is suggestive of the fact, that the syllabus is designed in such a way that there is a good scope for the students to build on it and accomplish in their future endeavours successfully. Most of the employers’ responses are very good and positive regarding “the exposure and skill level of the students”. This reveals the fact that the seminars on personality enrichment, soft skills and Cognitive skills equip the students, to face the challenges competently in their contemporary world.

Further, the positive responses of the employers regarding the question “How do you rate the course activities (Internship/Field visit /Guest Lecture/ Assignments/ Seminar) offered for the students?” suggest the fact that the course activities such as Internships, Field visits, Guest Lectures, Assignments and Seminars are conducted frequently to enhance and enrich the students with repository of knowledge. Further, the question “How do you rate the outcomes in relation to the course content?” has a very good and positive responses, implies the fact that the outcomes of the course content are goal-oriented and attainable with all its perfectness.


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1.4.2 Feedback process of the Institution

Alumni Feedback on Curriculum

Academic Year 2020-2021

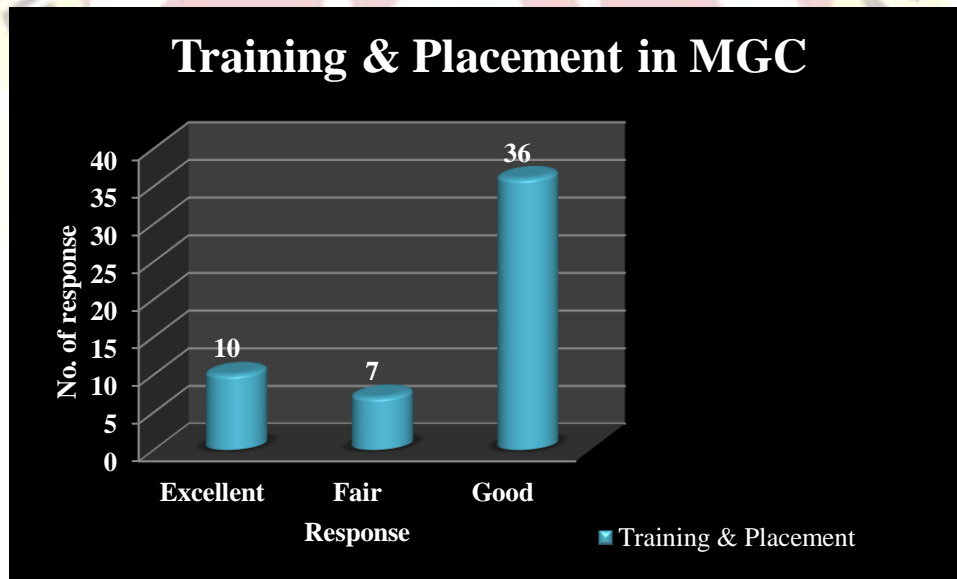
QUESTIONNAIRE

1. Training & Placement
2. How do you rate the courses that you have learnt in relation to your current job?
3. Is the education imparted at MGC useful and relevant in your present job?
4. If you are invited to deliver A Guest Lecture/ Special Talk/A Motivational Session for your juniors, will you be interested?
5. Would you like to join the Department/College Alumni Association?

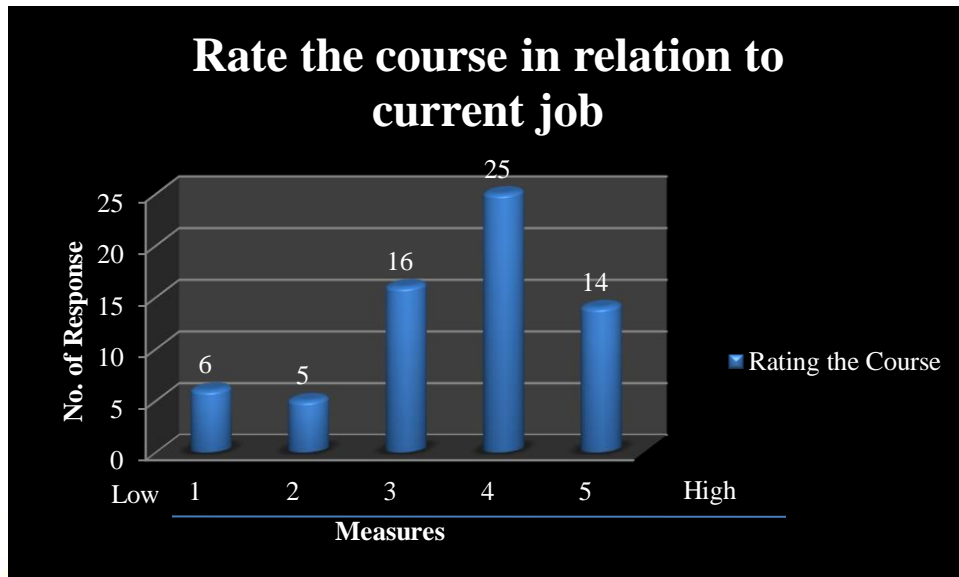
SUMMARY OF THE FEEDBACK

Response	Qn.1	Response	Qn.2	Response	Qn.3	Response	Qn.4	Response	Qn5.
Excellent	10	1	6	Yes	60	Yes	62	Yes	53
Fair	7	2	5	No	6	No	4	No	13
Good	36	3	16						
		4	25						
		5	14						

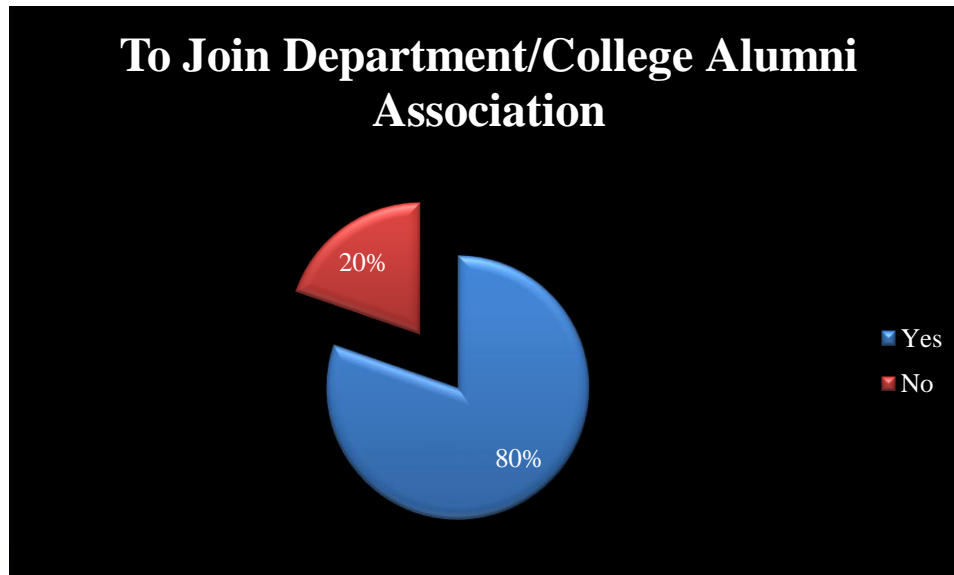
ANALYSIS CHART




1.4.2 Feedback process of the Institution



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**ALUMNI ANALYSIS REPORT (2020-2021)**

The questionnaire intended to collect feedback from alumni regarding curriculum, relevance of education imparted at MGC to the current job pursuing, subject knowledge, College Alumni Association, Network of old friends, job employability and willingness to contribute towards MGC, faculty relationships, canteen facilities, library, environment, infrastructure, lab facilities, training and placement, overall rating of the college, contribution towards the development of the MGC, environment, infrastructure, lab facility, faculty relationship, training and placement. The responses for the question “How do you rate the courses that you have learnt in relation to your current job” are positive. This suggests that the courses that they have learnt are job-oriented and goal-oriented. Further, the responses to the question “Is the education imparted at MGC useful and relevant in your present job?” are optimistic and soothing. **This implies the fact that they** are happy and satisfied with the education imparted at MGC. Further, the responses to the question “If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?” are quite welcoming. This suggests that they are happy to come back to their institution as alumni and deliver the knowledge they have gained so far in various spheres to their alma mater. Majority of the alumni have responded positively to the question “Would you like to join the Department/College Alumni Association?” This clearly illustrates that they are happy to be connected with the institution either as a faculty member or through the College Alumni Association. This positive feedback by the alumni really invites happiness to the institution.


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1.4.2 Feedback process of the Institution

STUDENTS FEEDBACK ON CURRICULUM (2019-20)QUESTIONNAIRE

Qn 1. This course objective and goals are clear

Qn 2. Curriculum strengthens the knowledge and skills

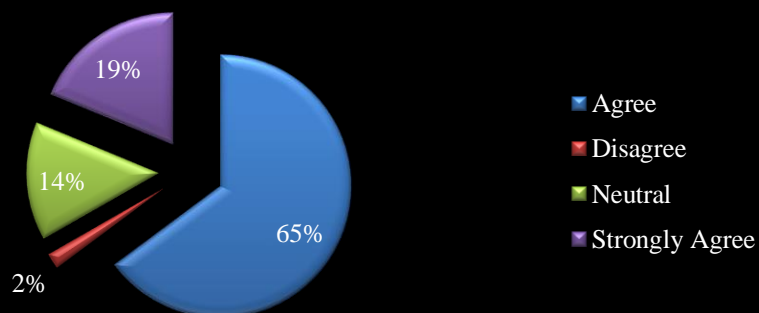
Qn 3. Do the lab facilities satisfy the curriculum needs?

Qn 4. How do you rate the evaluation scheme designed for each course?

Qn 5. How do you rate the learning resources that are available in the college?

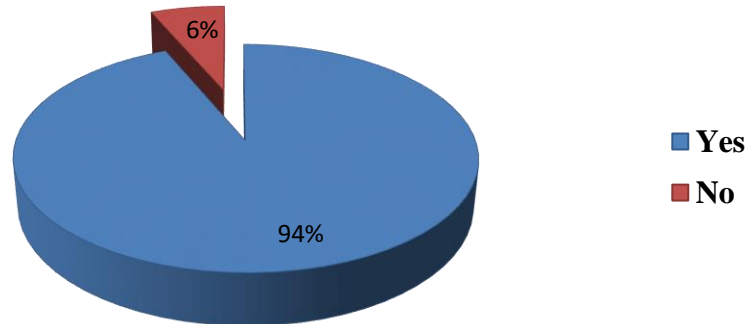
	Q1		Q2		Q3		Q4		Q5
Agree	678	Yes	979	Yes	632	Low-1	36	Low-1	41
Disagree	20	No	67	No	110	2	245	2	126
Neutral	152			Maybe	304	3	490	3	405
Strongly Agree	196					High - 4	395	High - 4	474

Q1. Course objective and goals are clear

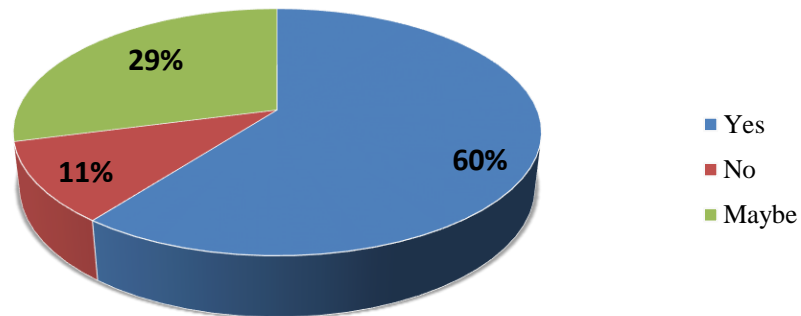


1.4.2 Feedback process of the Institution

Q2. Curriculum strengthens the knowledge and skills

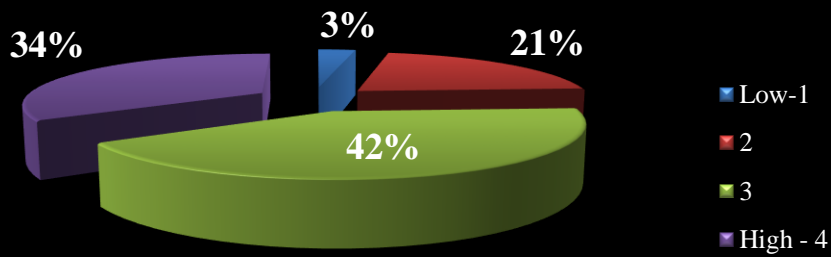


Q3. Do the lab facilities satisfy the curriculum needs?

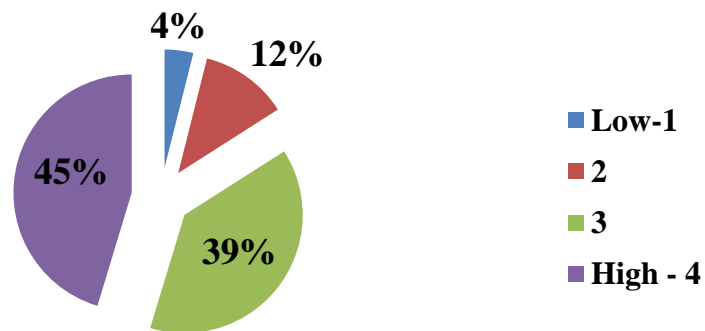


1.4.2 Feedback process of the Institution

Q4. How do you rate the evaluation scheme designed for each course?




Q5. How do you rate the learning resources that are available in the college?



**1.4.2 Feedback process of the Institution****Analysis Report**

The questionnaire intended to collect the feedback related to course objectives and goals helps in organizing various programs such as seminar on personality enrichment, skill development programs, in order to satisfy the industry needs. From the questionnaire, “The curriculum strengthening the knowledge and skill”, it is observed that the students can enrich their knowledge. Even though the majority of the students positively responded for the question “Satisfaction of lab facility on curriculum need”, around 304 students replied “Maybe”, so it was considered, which helps to organize a workshop on Recent Development. Industrial Visit has also been planned to satisfy the need. The evaluation scheme designed for each course is agreed by most of the students. Students are satisfied with the availability and the accessibility of the learning resources which are available in the college. Also the feedback helps us to adopt, various teaching methodologies for the better implementation of the curriculum.


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1.4.2 Feedback process of the Institution

TEACHERS FEEDBACK ON CURRICULUM 2019-2020

QUESTIONNAIRE

Qn. 1. The Course objective and outcomes are well defined and clear

Qn. 2. The curriculum includes recent trends in the subject

Qn. 3. The course / syllabus has increased my knowledge and perspective in the subject

Qn. 4. The course / syllabus has 2 balance between theoretically and practically

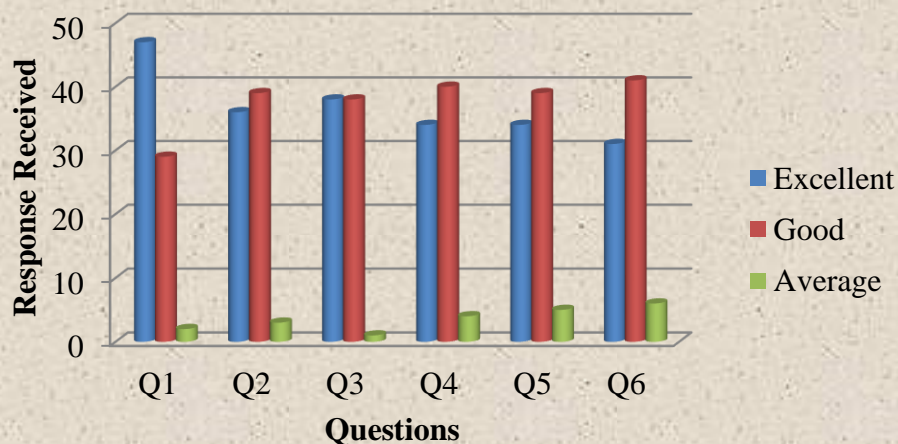
Qn. 5. Curriculum having 2 academic flexibility and fulfill student need

Qn. 6. Curriculum includes higher order thinking among students

SUMMARY

	Q1	Q2	Q3	Q4	Q5	Q6
Excellent	47	36	38	34	34	31
Good	29	39	38	40	39	41
Average	2	3	1	4	5	6
Blank			1			

Teachers Feedback on Curriculum 2019-20



**1.4.2 Feedback process of the Institution****ANALYSIS REPORT**

Feedback collected in the form of Questionnaire includes questions on course objectives, course outcome, syllabus and the recent trends in the syllabus. Based on the feedback, faculty development programs and orientation programs for the teachers are organized. These programs provide teachers, an awareness on the upcoming areas of research in various disciplines. Further, these programs enable faculty members to update their pedagogical skills and execute multidisciplinary curriculum with versatile skills. Feedback on the existence of higher order thinking among the students promotes the fact that the students are empowered with critical thinking and problem solving. Transcending academic activities beyond the classroom for experiential learning, strikes a very good balance between the theoretical knowledge and practical knowledge. The departments organize various seminars and workshops on recent trends which help the students to bridge the gap between the campus and the corporate. Also the feedback helps us to adopt, various teaching methodologies, including effective amends if any, for the best implementation of the curriculum.


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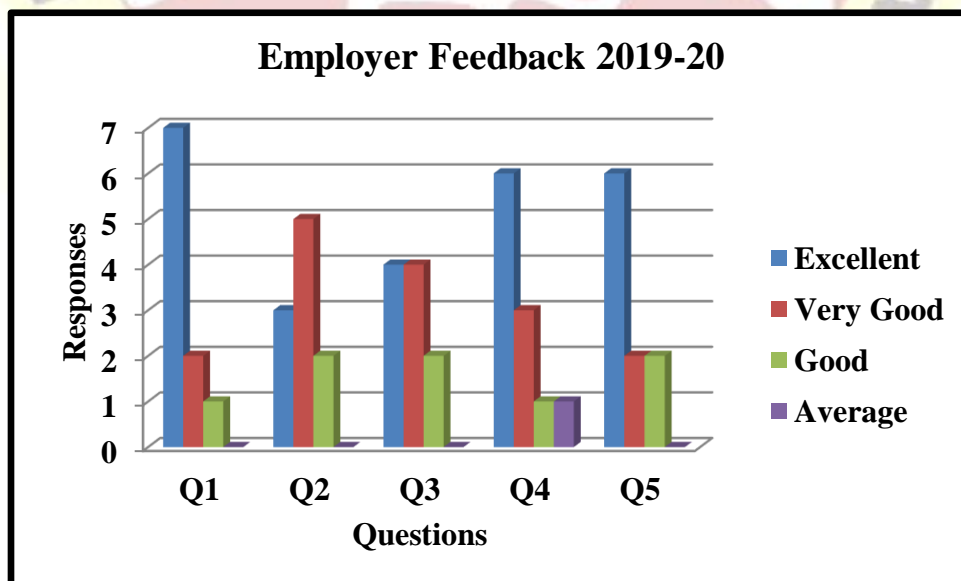
1.4.2 Feedback process of the Institution

EMPLOYER FEEDBACK 2019 - 2020

QUESTIONNAIRE


1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the exposure and skill level of the students?
3. How do you rate the relevance of the topic to the industry?
4. How do you rate the course activities (Internship/Field visit /Guest Lecture/ Assignments/ Seminar) offered for the students?
5. How do you rate the outcomes in relation to the course content?

	Q1	Q2	Q3	Q4	Q5
Excellent	7	3	4	6	6
Very Good	2	5	4	3	2
Good	1	2	2	1	2
Average	0	0	0	1	0



**1.4.2 Feedback process of the Institution****ANALYSIS REPORT**

Feedback collected in the form of Questionnaire includes questions on course activities, skills of the students, course contents, relevance of the topic to the industry, and the relevance of the courses of the students to their programs. This feedback helps to understand the competence and the performance level of the students. The responses of the employers are more satisfactory for the question “How do you rate the relevance of the courses in relation to the program?” This suggests that the courses have good scope for their future endeavors. Regarding “exposure and skill level of the students”, the employers’ responses are very good and positive. This reveals the fact that the seminars on personality enrichment, soft skills and Cognitive skills render a good help to solve problems at their workplace and improve the quality of their work. Further, the employers are not satisfied with the question on course activities offered to the students. This establishes the fact that the course activities such as internships, field visits, Guest Lectures, Assignments and Seminars should be tremendously increased; and the students should be periodically exposed to the experiential learning.


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1.4.2 Feedback process of the Institution

Feedback Questionnaire Alumni 2019-20

Q1.The Curriculum in the program is adequate and Effective for future enhancement

Q2.The program is effective in developing independent thinking and Other job employability skills

Q3.The curriculum is advanced to meet the industry requirements

Q4.Teaching /Communicating style/Subject knowledge of the faculty in the college

Q5. Continuous internal assessment is

Q6. Mentoring system in the college

Q7.The College has facilities to help teaching, learning and evaluation

Q8. Courses in the program are appreciate and relevant

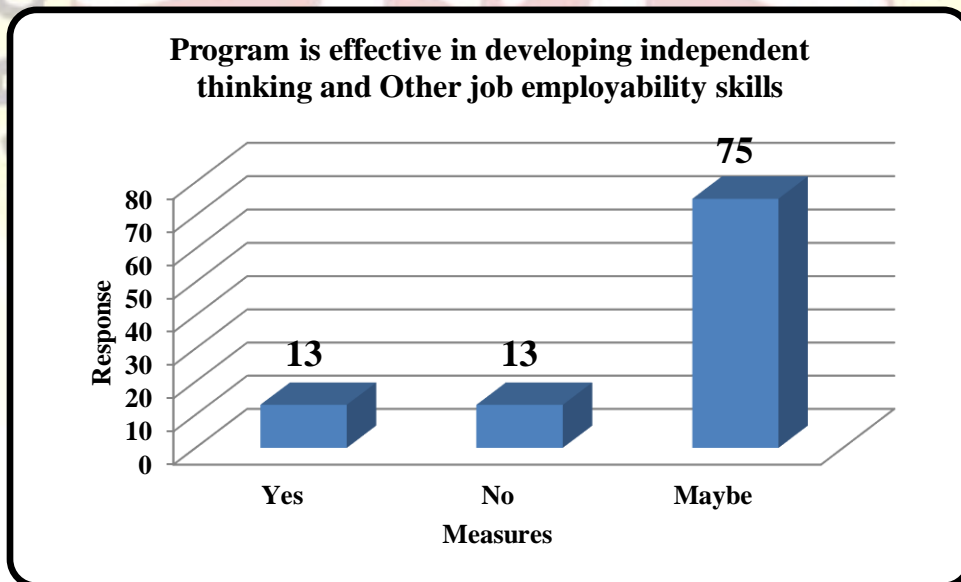
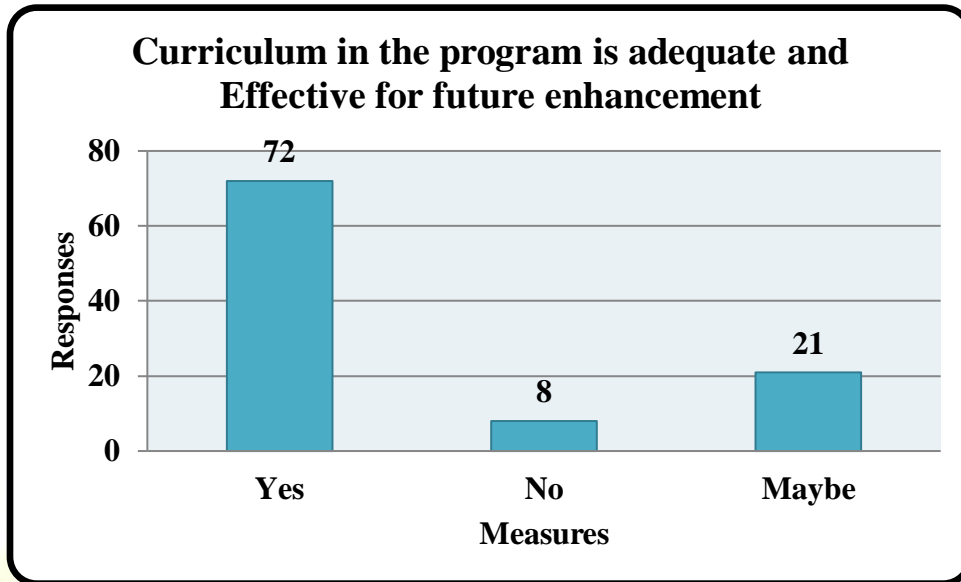
SUMMARY OF THE FEEDBACKQ1		Q2		Q3		Q4	
Yes	72	Yes	13	Yes	63	Average	7
No	8	No	13	No	20	Good	17
Maybe	21	Maybe	75	Maybe	18	Very Good	21
						Excellent	56

Q5		Q6		Q7		Q8	
Useful	35	Average	12	Yes	90	Neutral	23
Very useful	54	Good	15	No	11	Agree	61
Not Useful	8	Very Good	33			Strongly Agree	10
Maybe	4	Excellent	41			Strongly Disagree	7

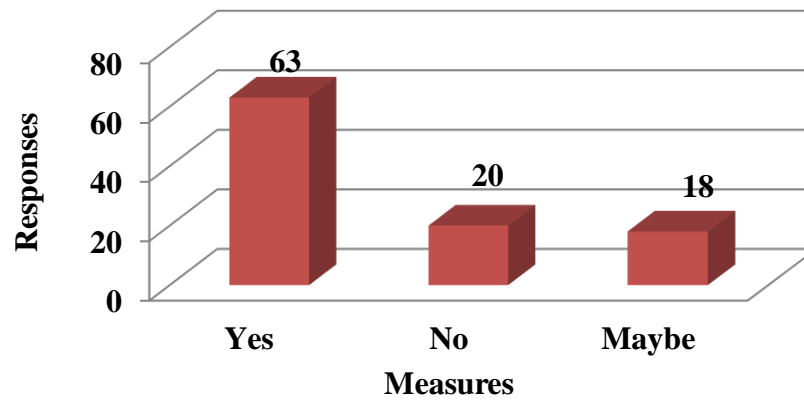
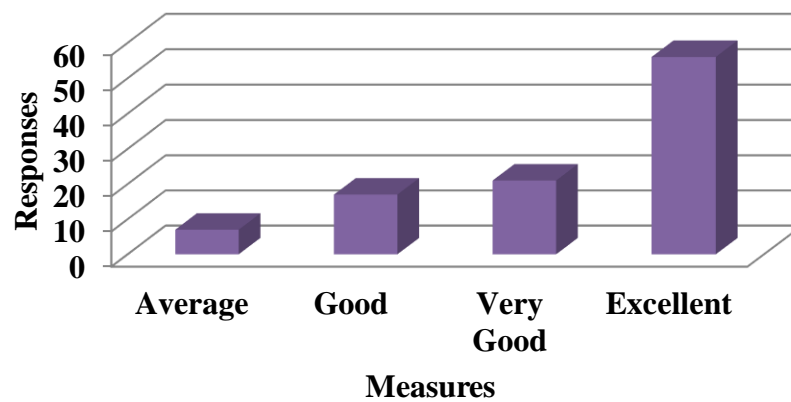


1.4.2 Feedback process of the Institution

SUMMARY CHART

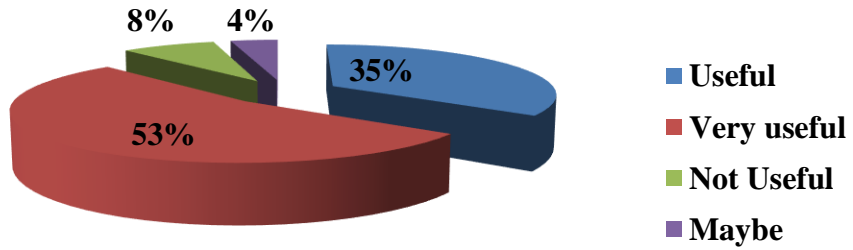


1.4.2 Feedback process of the Institution

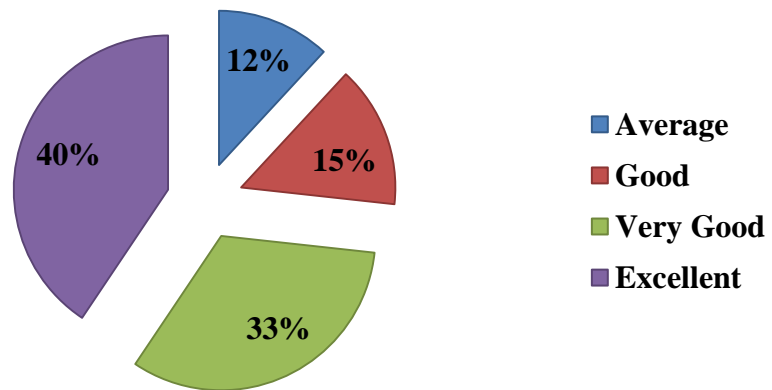
Curriculum is advanced to meet the industry requirements**Teaching /Communicating style/Subject knowledge of the faculty**

1.4.2 Feedback process of the Institution

Continuous internal assessment

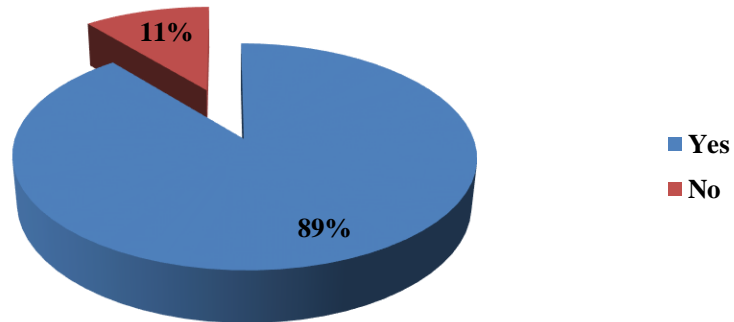


Mentoring system in the college

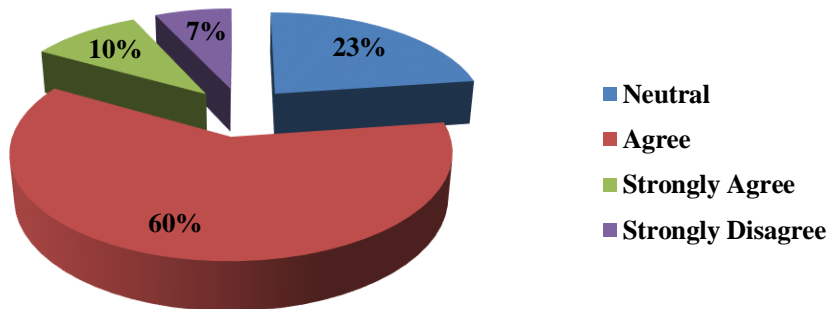


1.4.2 Feedback process of the Institution

College has facilities to help teaching, learning and evaluation




Courses in the programme are appropriate and relevant



**1.4.2 Feedback process of the Institution*****FEEDBACK ANALYSIS REPORT***

Feedback collected in the form of Questionnaire from alumni includes curriculum, subject knowledge, job employability skills and continuous assessments. This feedback, for sure, helps in nurturing the alma mater, the best. The majority of the alumni did not agree with the first question “The Curriculum in the program is adequate and effective for future enhancement” and even with the second question “The program is effective in developing independent thinking and other job employability skills” suggest that their alma mater need a curriculum that is updated, innovative and challenging to meet the demands of the dynamic world. However, the third question “the curriculum is advanced to meet the industry requirements” has a very good and positive response. These responses assert that the faculty members will successfully groom their alma mater through their subject knowledge, teaching and communicating style.

Further, the positive responses of the alumni to the questions that are following, suggest that the continuous assessment, mentoring and evaluation system in the curriculum will help the alma mater to develop their cognitive skills to endure, sustain and flourish in the competitive world. The majority of the alumni agree with the question “The College has facilities to help teaching, learning, and evaluation” is suggestive of the fact that the College plays the role of the facilitator to the faculty members by updating their pedagogical skills in various methods, which in turn is reflected in the class rooms; and it also adopts both teacher-centered learning as well as student-centered learning for the best implementation of the curriculum among the students. This feedback helps in nurturing their alma mater to a greater extent.


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1.4.2 Feedback process of the Institution

STUDENTS' FEEDBACK (2018-2019)

QUESTIONNAIRE

Qn 1. This course objective and goals are clear

Qn 2. Curriculum strengthens the knowledge and skills

Qn 3. Do the lab facilities satisfy the curriculum needs?

Qn 4. How do you rate the evaluation scheme designed for each course?

Qn 5. How do you rate the learning resources that are available in the college?

Qn 6. Whether the syllabus has prospects for employability

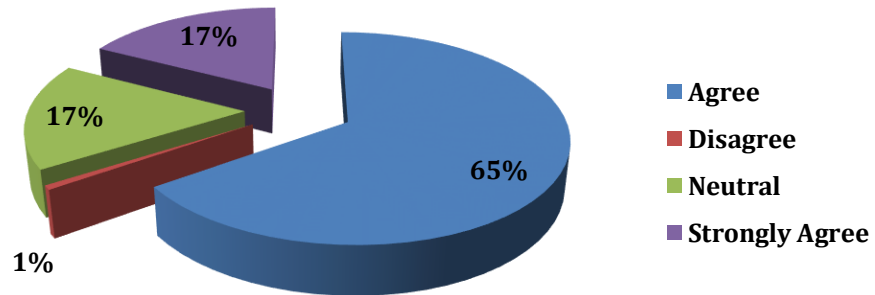
FEEDBACK SUMMARY

Q1		Q2		Q3	
Agree	98	Yes	143	Yes	95
Disagree	1	No	7	No	15
Neutral	25			Maybe	40
Strongly Agree	26				

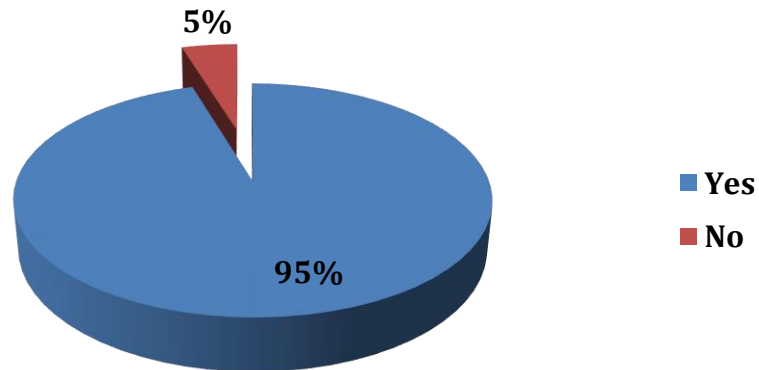
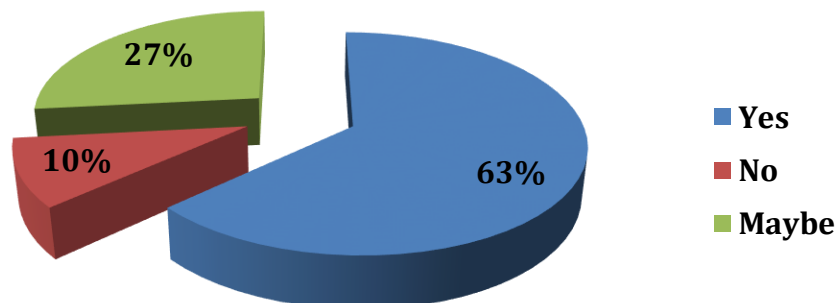
Q4		Q5		Q6	
Low-1	4	Low-1	4	Yes	109
2	9	2	12	No	7
3	71	3	61	Maybe	34
High - 4	66	High - 4	73		

1.4.2 Feedback process of the Institution

Q1.This course objective and goals are clear

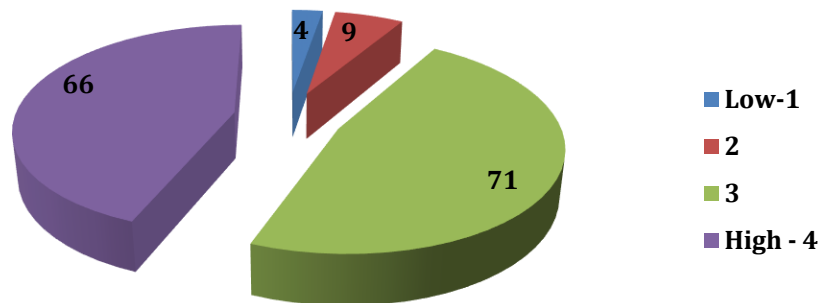


1.4.2 Feedback process of the Institution

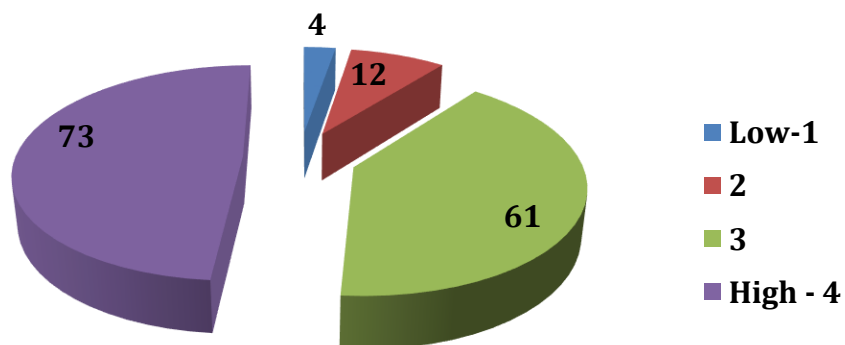
Q2. Curriculum strengthens the knowledge and skills**Q3. Do the lab facilities satisfy the curriculum needs**

1.4.2 Feedback process of the Institution

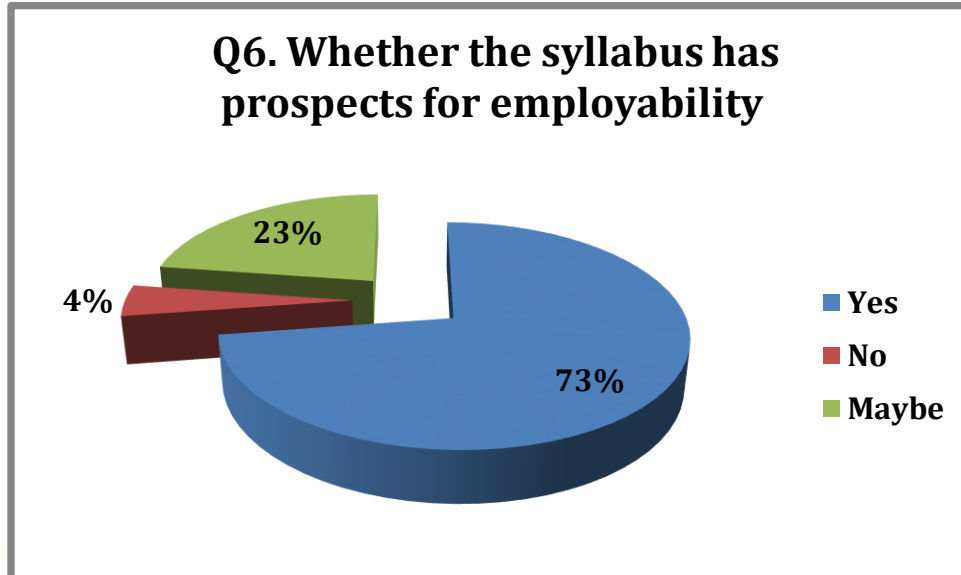
Q4. Rating the evaluation scheme designed for each course



Q5. Rate the learning resources that are available in the college




1.4.2 Feedback process of the Institution



ANALYSIS REPORT

The questionnaire intended to collect the feedback related to course objectives and goals helps in organizing various programs such as seminars and workshops. Seminars on personality enrichment, skill development programs can draw students to meet the challenging word critically and creatively. From the question in the questionnaire, “The curriculum strengthening the knowledge and skill”, it is observed that the students can enrich their knowledge and strengthen their skills to reach their destinies successfully.

Majority of the students positively responded for the question “Satisfaction of lab facility on curriculum need”, However, the responses ‘Maybe’ also received, so it is decided to organize workshops on Recent Developments. Industrial Visits has also been planned to satisfy the needs. The evaluation scheme designed for each course is agreed by most of the students. Moreover, students are satisfied with the availability and the accessibility of the learning resources which are available in the college; and most of them agree that the syllabus has prospects for employability. Also the feedback helps us to adopt, various teaching methodologies for the best implementation of the curriculum.


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1.4.2 Feedback process of the Institution

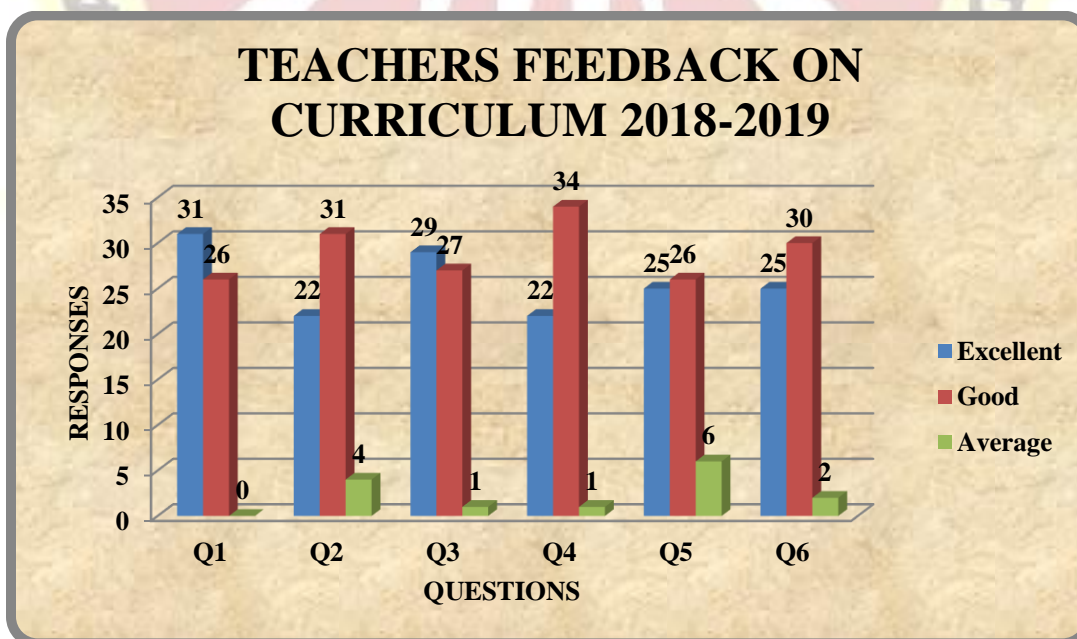
TEACHERS FEEDBACK ON CURRICULUM 2018-2019

Questionnaire:

- Qn. 1. The Course objective and outcomes are well defined and clear
- Qn. 2. The curriculum includes recent trends in the subject
- Qn. 3. The course / syllabus has increased my knowledge and perspective in the subject
- Qn. 4. The course / syllabus has 2 balance between theoretically and practically
- Qn. 5. Curriculum having 2 academic flexibility and fulfill student need
- Qn. 6. Curriculum includes higher order thinking among students


SUMMARY OF THE FEEDBACK:

	Q1	Q2	Q3	Q4	Q5	Q6
EXCELLENT	31	22	29	22	25	25
GOOD	26	31	27	34	26	30
AVERAGE	0	4	1	1	6	2



**1.4.2 Feedback process of the Institution****ANALYSIS REPORT:**

The questionnaire intended to collect feedback regarding curriculum includes course objectives, course outcome, syllabus and the recent trends in the syllabus. Based on the feedback, faculty development programs and orientation programs for the teachers are organized. These programmes foster the faculty's knowledge, skills, competence and performance; and the teachers' in turn tremendously focus on the students' academic performance to reach an extra mile. Feedback is a weapon to sensitize teachers to approach the students in most dynamic and creative way. Further, the space for providing experiential learning leads the students very soon to reach the propitious moment to unravel their creativity. This sounds a very good balance between theoretical knowledge and practical knowledge. Feedback on the existence of higher order thinking among the students promotes the fact that the students are empowered with critical thinking and problem solving. The departments organize various seminars and workshops on recent trends which help the students to eliminate the gap between the campus and the corporate. Also, the feedback helps us to adopt, various teaching methodologies, including effective amends if any, for the best implementation of the curriculum.



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1.4.2 Feedback process of the Institution

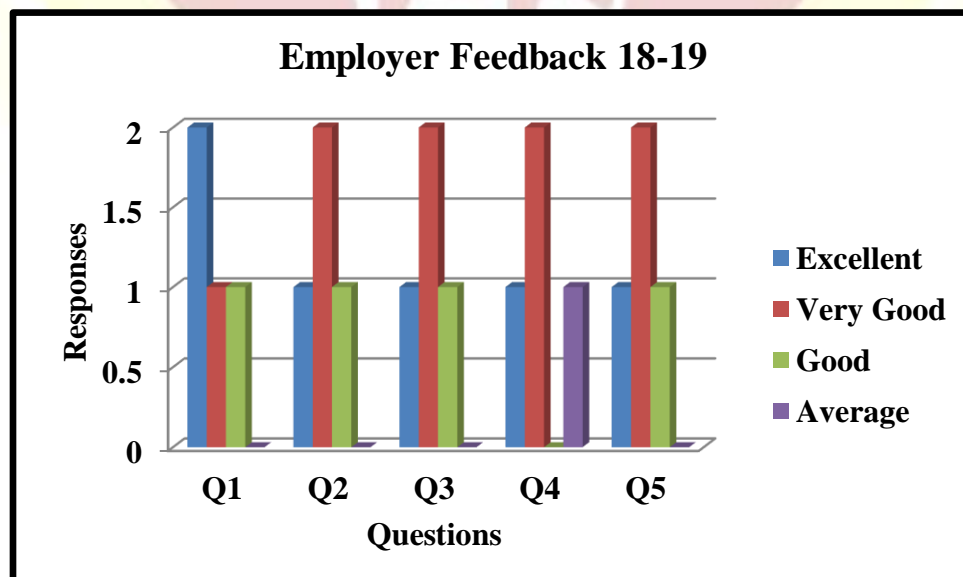
Employer Feedback on Curriculum

Academic Year 2018-2019

QUESTIONNAIRE


6. How do you rate relevance of the courses in relation to the program?
7. How do you rate the exposure and skill level of the students?
8. How do you rate the relevance of the topic to the industry?
9. How do you rate the course activities (Internship/Field visit /Guest Lecture/ Assignments/ Seminar) offered for the students?
10. How do you rate the outcomes in relation to the course content?

	Q1	Q2	Q3	Q4	Q5
EXCELLENT	2	1	1	1	1
VERY GOOD	1	2	2	2	2
GOOD	1	1	1	0	1
AVERAGE	0	0	0	1	0



**1.4.2 Feedback process of the Institution****ANALYSIS REPORT**

Feedback collected in the form of Questionnaire includes questions on course activities, skills of the students, course contents, relevance of the topic to the industry and the relevance of the courses of the students to their programs. This feedback helps to analyze the standard of the students with relevant to the course content. The responses of the employers are quite satisfied regarding the relevance of the courses to the programs suggest that the courses have scope, once when the programme is successfully completed. Regarding the question “How do you rate the exposure and skill level of the students” the responses are quite good and positive. This reveals the fact that the seminars on personality enrichment, soft skills and Cognitive skills play a vital role in the life of the students to face the challenges in the dynamic world. But, the employers are not satisfied with the course activities offered to the students. This suggests that the course activities such as internships, field visits, Guest Lectures, Assignments and Seminars should be increased significantly to empower the students’ critical thinking.



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1.4.2 Feedback process of the Institution

ALUMNI FEEDBACK QUESTIONNAIRE 2018-19

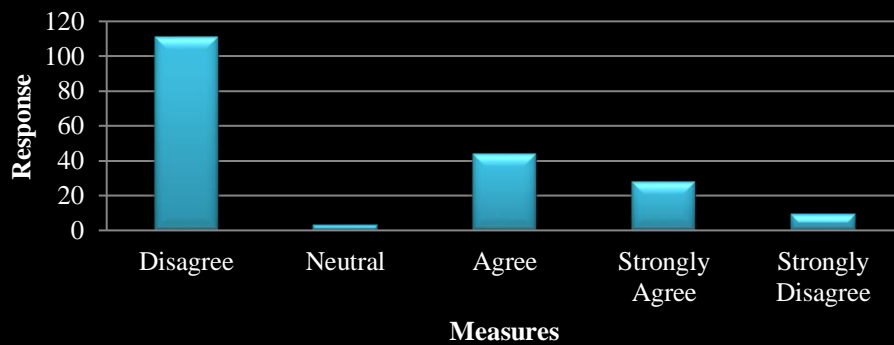
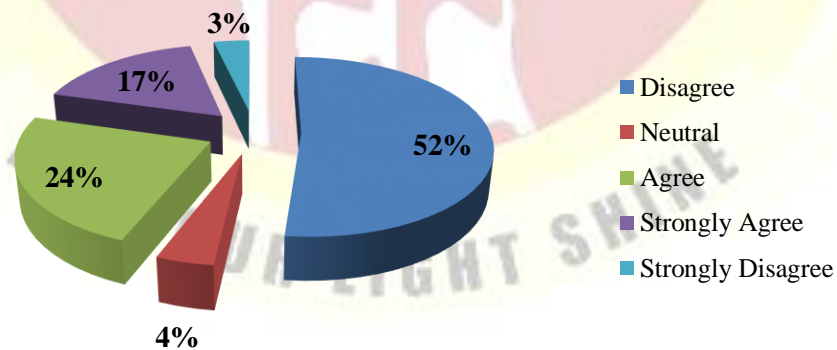
- Q1.The Curriculum in the program is adequate and Effective for future enhancement
- Q2.The program is effective in developing independent thinking and Other job employability skills
- Q3.The curriculum is advanced to meet the industry requirements
- Q4.Teaching /Communicating style/Subject knowledge of the faculty in the college
- Q5. Continuous internal assessment is
- Q6. Mentoring system in the college
- Q7.The College has facilities to help teaching, learning and evaluation
- Q8. Courses in the programme are appreciate and relevant

FEEDBACK SUMMARY REPORT

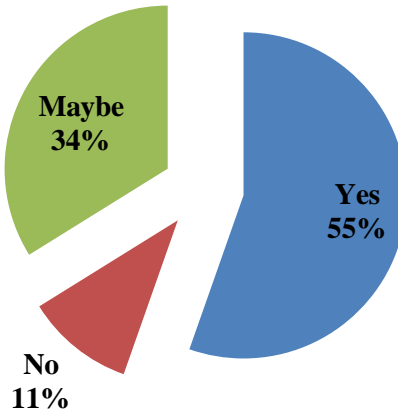
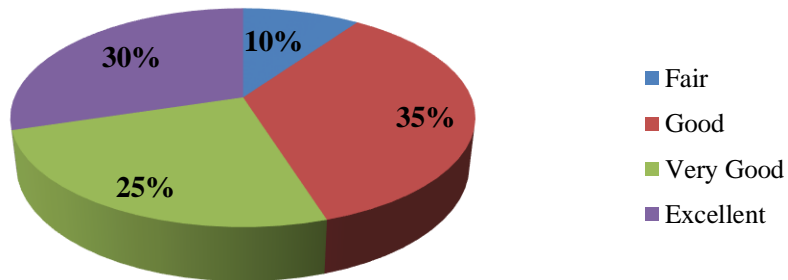
	Q1		Q2		Q3		Q4
Disagree	111	Disagree	101	Yes	108	Fair	19
Neutral	3	Neutral	8	No	21	Good	69
Agree	44	Agree	46	Maybe	66	Very Good	49
Strongly Agree	28	Strongly Agree	33			Excellent	58
Strongly Disagree	9	Strongly Disagree	7				

	Q5		Q6		Q7		Q8
Useful	100	Fair	19	Disagree	4	Disagree	3
Very useful	63	Good	69	Neutral	36	Neutral	40
Not Useful	6	Very Good	49	Agree	103	Agree	111
Maybe	26	Excellent	58	Strongly Agree	40	Strongly Agree	29
				Strongly Disagree	12	Strongly Disagree	12

1.4.2 Feedback process of the Institution

FEEDBACK SUMMARY CHART**Q1. The Curriculum in the program is adequate and Effective for future enhancement****Q2. The Curriculum in the program is adequate and Effective for future enhancement**

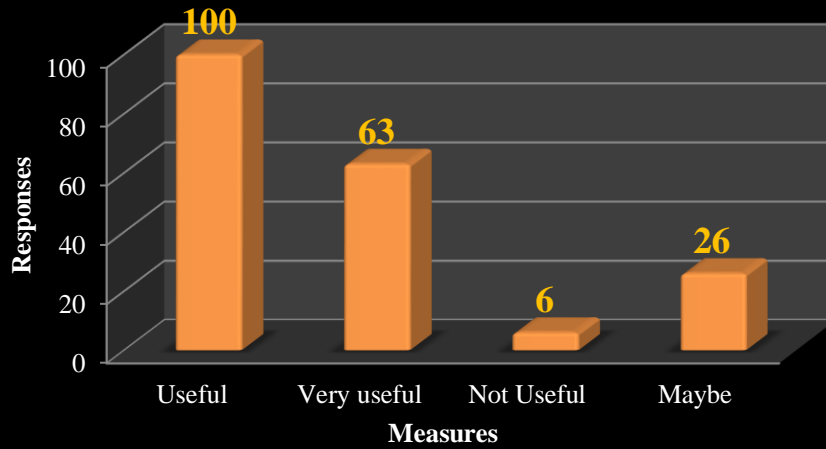
1.4.2 Feedback process of the Institution

Q3. Curriculum is advanced to meet the industry requirements**Q4. Teaching /Communicating style/Subject knowledge of the faculty in the college**

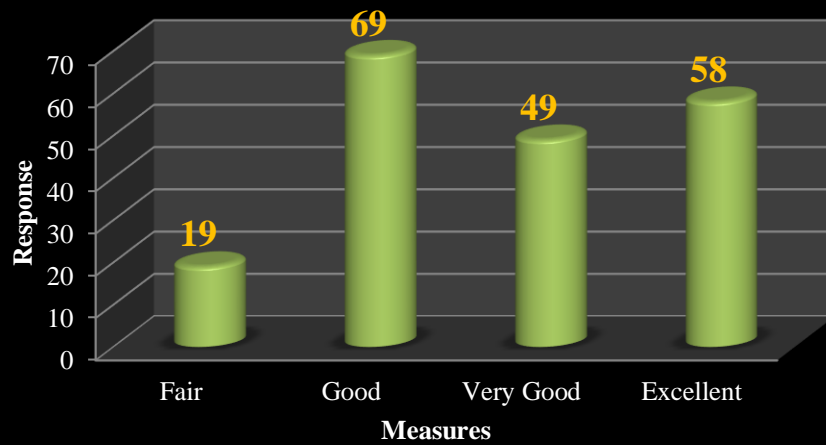


1.4.2 Feedback process of the Institution

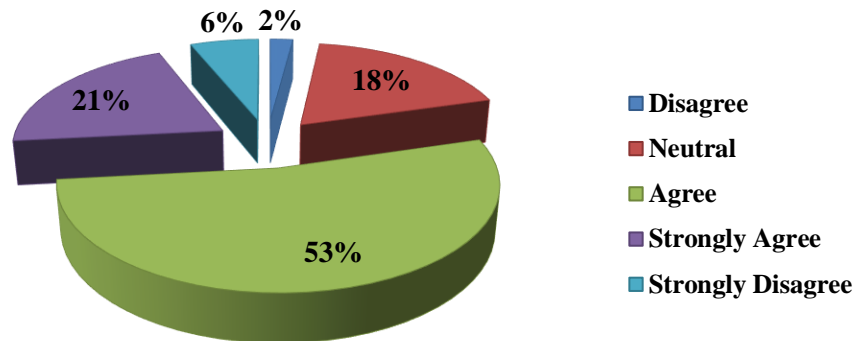
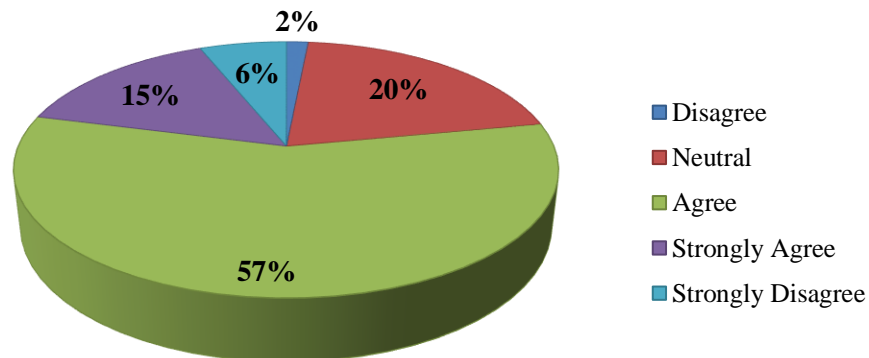
Q5. Continuous Internal Assessment



Q6. Mentoring system in the college




1.4.2 Feedback process of the Institution

Q7. The College has facilities to help teaching, learning and evaluation**Q8. Courses in the programme are appreciate and relevant****FEEDBACK ANALYSIS REPORT**

The questionnaire intended to collect feedback from alumni regarding curriculum, subject knowledge, job employability skills and continuous assessments to analyze the alma mater's journey towards success. The majority of the alumni did not agree with the first question in the questionnaire "The Curriculum in the program is adequate and effective for future enhancement" implies that the alma mater need a drastic change in the Curriculum to meet the techno-savvy

**1.4.2 Feedback process of the Institution**

methods of the changing world. Even the responses to the second question “The program is effective in developing independent thinking and other job employability skills” create an heart-wrenching scenario, when the majority of the alumni disagree with it. Probably, the disagreement to the above question suggests that the curriculum needs a tremendous change at least for their alma mater to march forward and embrace the victory; and the staff members are eagerly waiting to have a dynamic change in the curriculum. However, the third question “the curriculum is advanced to meet the industry requirements” has very good and positive responses. These responses probably establish the fact that the alma mater will be well-groomed by the faculty members through their subject knowledge, teaching and communicating knowledge. Further, the positive responses of the alumni to the questions following, suggest that the continuous assessment, mentoring and evaluation system in the curriculum will bring tremendous changes in the life styles of their alma mater to embrace the challenges optimistically in their future endeavors to scale great heights. This feedback helps in nurturing their alma mater to a greater extent.



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1.4.2 Feedback process of the Institution

TEACHERS FEEDBACK ON CURRICULUM 2017-2018

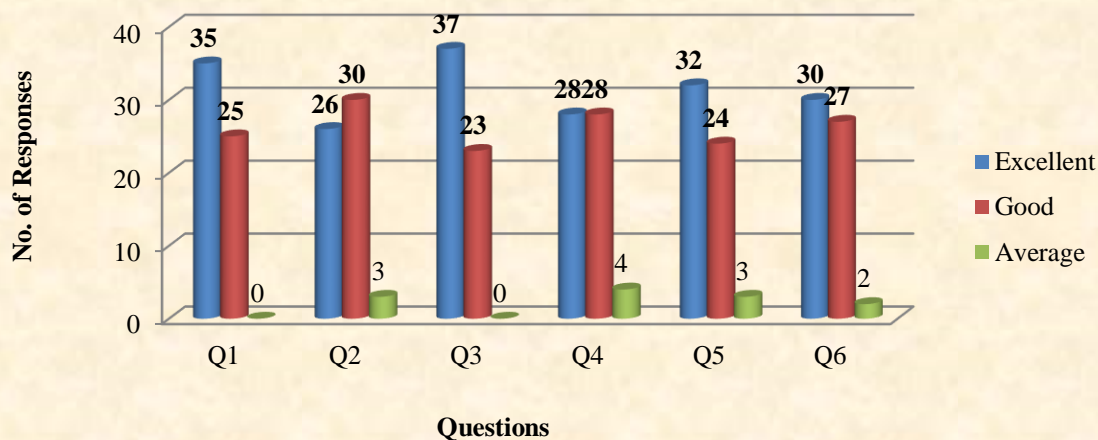
QUESTIONNAIRE:

- Qn. 1. The Course objective and outcomes are well defined and clear
- Qn. 2. The curriculum includes recent trends in the subject
- Qn. 3. The course / syllabus has increased my knowledge and perspective in the subject
- Qn. 4. The course / syllabus has 2 balance between theoretically and practically
- Qn. 5. Curriculum having 2 academic flexibility and fulfill student need
- Qn. 6. Curriculum includes higher order thinking among students

FEEDBACK SUMMARY:


	Q1	Q2	Q3	Q4	Q5	Q6
Excellent	35	26	37	28	32	30
Good	25	30	23	28	24	27
Average	0	3	0	4	3	2
Blank		1				

**Teachers Feedback on Curriculum
2017 - 2018**



**1.4.2 Feedback process of the Institution****Analysis Report:**

Feedback collected in the form of Questionnaire includes questions on course objectives, course outcome, syllabus and the recent trends in the syllabus. This feedback helps in organizing Faculty development programs and Orientation programs. The indelible marks caused by the Faculty development programs and Orientation programs on the teachers highly mirror in the real classrooms. Further, this reflection provides ample opportunities for experiential learning which help the students to reach the highest peak in the corporate world. The feedback promotes the fact that there is a good balance between theoretical knowledge and practical knowledge. Seminars and Workshops organized by the various departments equip students to apply their artistic skills to perform their works independently and successfully. Further, they are the intellectual platforms through which students learn new aspects and stay updated in the academic field. Feedback is a tool which aids teachers to reach the destiny of the students by adopting various teaching methodologies for the best implementation of the curriculum.



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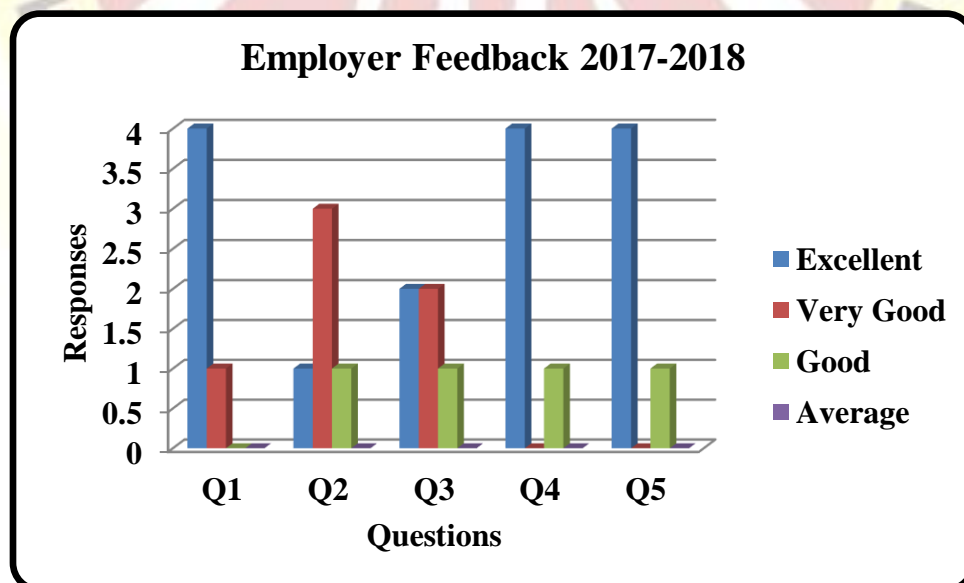
1.4.2 Feedback process of the Institution

EMPLOYERS’ FEEDBACK QUESTIONNAIRE

- 11. How do you rate relevance of the courses in relation to the program?
- 12. How do you rate the exposure and skill level of the students?
- 13. How do you rate the relevance of the topic to the industry?
- 14. How do you rate the course activities (Internship/Field visit /Guest Lecture/ Assignments/ Seminar) offered for the students?
- 15. How do you rate the outcomes in relation to the course content?

SUMMARY REPORT


	Q1	Q2	Q3	Q4	Q5
Excellent	4	1	2	4	4
Very Good	1	3	2	0	0
Good	0	1	1	1	1
Average	0	0	0	0	0



**1.4.2 Feedback process of the Institution****ANALYSIS REPORT**

The questionnaire intended to collect feedback regarding the relevance of the courses in relation to the programs, exposure and skill level of the students, relevance of the topic to the industry, course activities offered for the students and the outcomes of the course content. Employers are satisfied with the first question “How do you rate relevance of the courses in relation to the program?” This reveals the fact that the courses are designed in such a way that they have a scope, when they pursue their graduation successfully. The responses of the employers are not satisfactory when it comes to the second question “How do you rate the exposure and skill level of the students?” This reveals the fact that the students should be trained in soft skills.

Further, the employers’ satisfaction with the course activities offered to the students, establishes the fact that the internships, field visits, Guest Lectures, Assignments and Seminars have helped students to some extent to learn new aspects and stay updated in the academic field. Further, the question “How do you rate the outcomes in relation to the course content?” has a very good and positive response. This reveals the fact that the outcomes of the course content are goal-oriented.



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1.4.2 Feedback process of the Institution

Alumni Feedback 2017-2018

QUESTIONNAIRE

Mention your shift in the college

What programme did you complete?

Which stream of programme did you complete?

1. The Curriculum in the programme is adequate and Effective for future enhancement
2. The Programme is effective in developing independent thinking and Other job employability skills
3. The Curriculum is advanced to meet the industry requirements
4. Teaching /Communicating style/Subject knowledge of the faculty in the college
5. Continuous Internal Assessment is
6. Mentoring system in the college
7. The College has facilities to help learning, teaching, evaluation and research

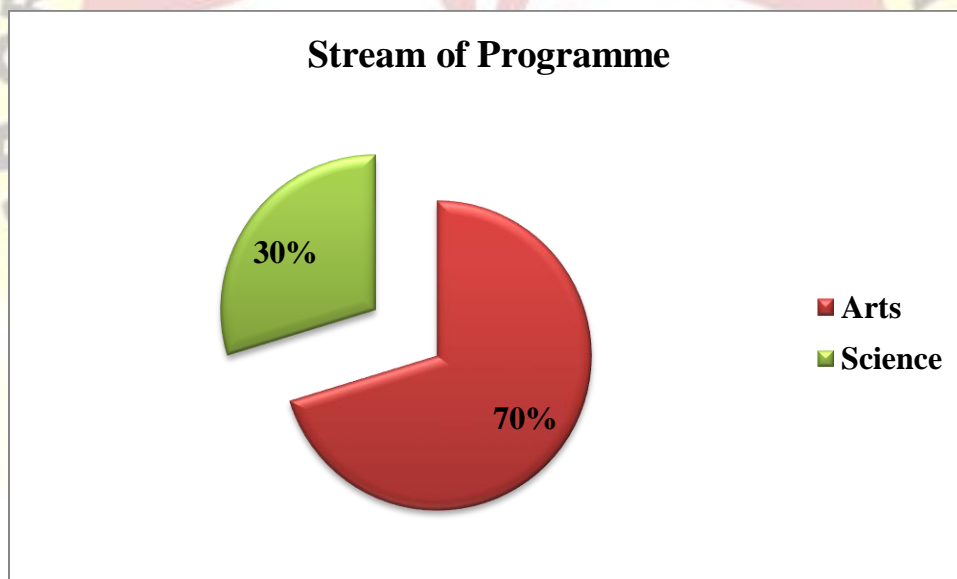
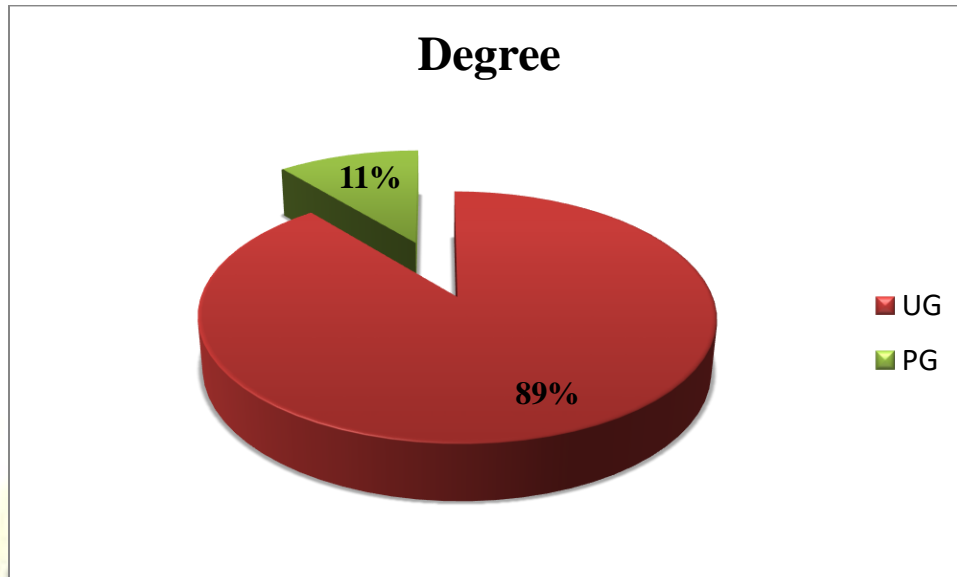
Summary of the Feedback

Shift		UG/PG		Stream		Q5	
I	89	UG	90	Arts	71	Very Useful	63
II	12	PG	11	Science	30	Useful	41
						Not Useful	11

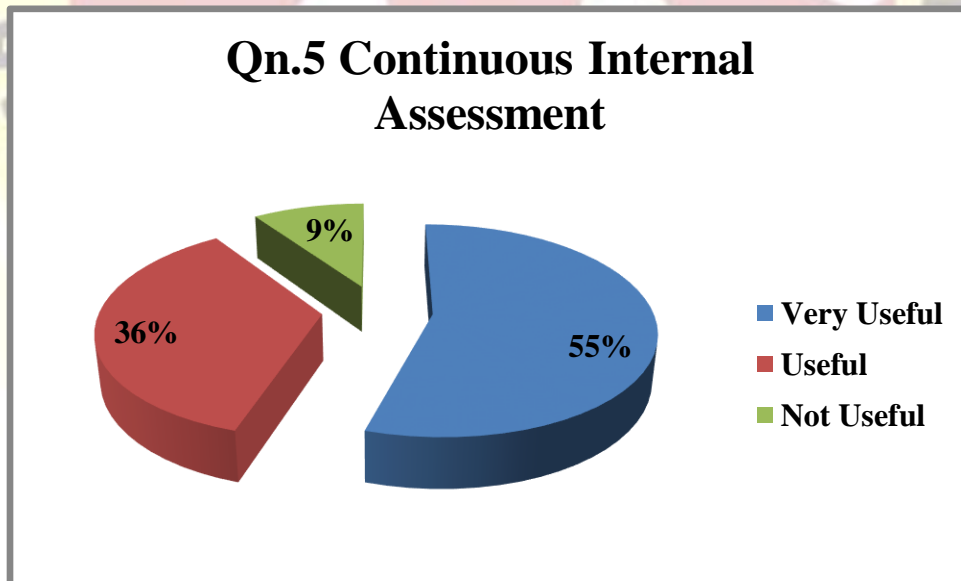
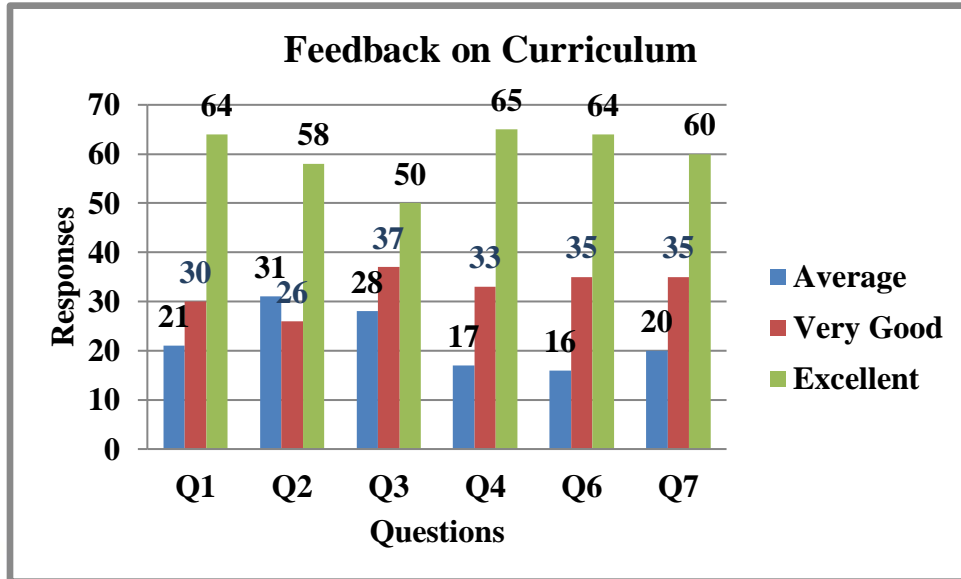
	Q1	Q2	Q3	Q4	Q6	Q7
Average	21	31	28	17	16	20
Very Good	30	26	37	33	35	35
Excellent	64	58	50	65	64	60

1.4.2 Feedback process of the Institution

Summary of the Feedback in Chart




1.4.2 Feedback process of the Institution



**1.4.2 Feedback process of the Institution*****ANALYSIS REPORT***

The questionnaire intended to collect feedback from alumni regarding curriculum, subject knowledge, job employability skills and continuous assessments helps to a great extent to measure the journey of alma mater towards success. Most of the alumni disagree with the first question in the questionnaire “The Curriculum in the program is adequate and effective for future enhancement” reveals the fact that the alma mater need an innovative and challenging Curriculum to carve a niche in their life. The responses to the second question “The program is effective in developing independent thinking and other job employability skills” is also not satisfactory reveal that the curriculum needs a innovative and drastic changes at least for their alma mater. However, the third question “the curriculum is advanced to meet the industry requirements” has very good and positive responses. These responses assure that the faculty members through their subject knowledge, teaching and communicating style will train their alma mater to scale the heights of success. Further, the positive responses of the alumni to the questions that are proceeding suggest that the continuous assessment, mentoring and evaluation system in the curriculum will play an important role in the career of alma mater to face the challenges successfully. Further, the positive responses by alumni for the last question “The College has facilities to help learning, teaching, evaluation and research ” reveals that the college is an active facilitator to the faculty members in the process of teaching and evaluation process; further, the responses also suggest that it adopts teacher cum student centered learning.



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**1.4.2 Feedback process of the Institution**

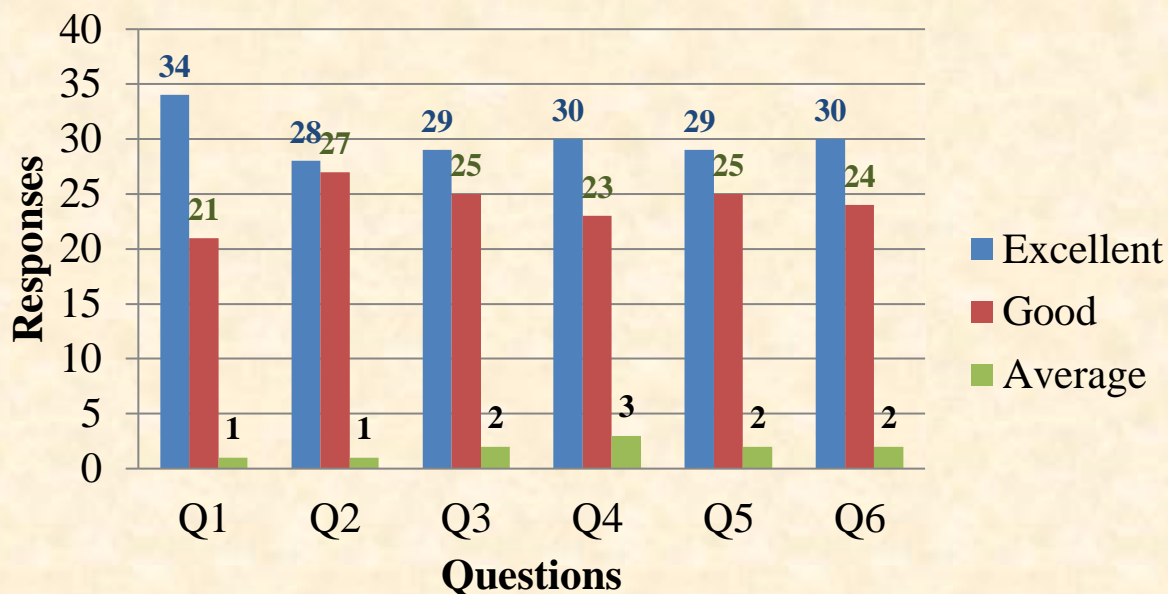
Teachers Feedback 2016-2017

Questionnaire:

- Qn. 1. The Course objective and outcomes are well defined and clear
- Qn. 2. The curriculum includes recent trends in the subject
- Qn. 3. The course / syllabus has increased my knowledge and perspective in the subject
- Qn. 4. The course / syllabus has 2 balance between theoretically and practically
- Qn. 5. Curriculum having 2 academic flexibility and fulfill student need
- Qn. 6. Curriculum includes higher order thinking among students


Feedback Summary:

	Q1	Q2	Q3	Q4	Q5	Q6
Excellent	34	28	29	30	29	30
Good	21	27	25	23	25	24
Average	1	1	2	3	2	2

Staff Feedback on curriculum 2016-17

**1.4.2 Feedback process of the Institution****Analysis Report:**

The questionnaire intended to collect feedback regarding curriculum includes course objectives, course outcome, syllabus and the recent trends in the syllabus. This feedback helps in organizing various faculty development programs and orientation programs for the teachers, which in turn helps the teachers to groom the students to meet the demands of the corporate world by sustaining and flourishing in the field. Optimistic feedback on the existence of higher order thinking among the students establishes the fact that the students are creative and demanding. Their demands are met by the teachers by providing space for experiential learning, which obviously strike a good balance between theoretical knowledge and practical knowledge. The departments organize various seminars and workshops on recent trends which help the students to bridge the gap between the campus and the corporate. Also, the feedback helps us to adopt, various teaching methodologies, for the best implementation of the curriculum.



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1.4.2 Feedback process of the Institution

Alumni Feedback 2016-2017

Qn 1 What did you identify as your best / positive / strength?

Qn 2. What are the areas to be focused for your best future?

Qn3. How can we contribute to make your future successful in terms of training?

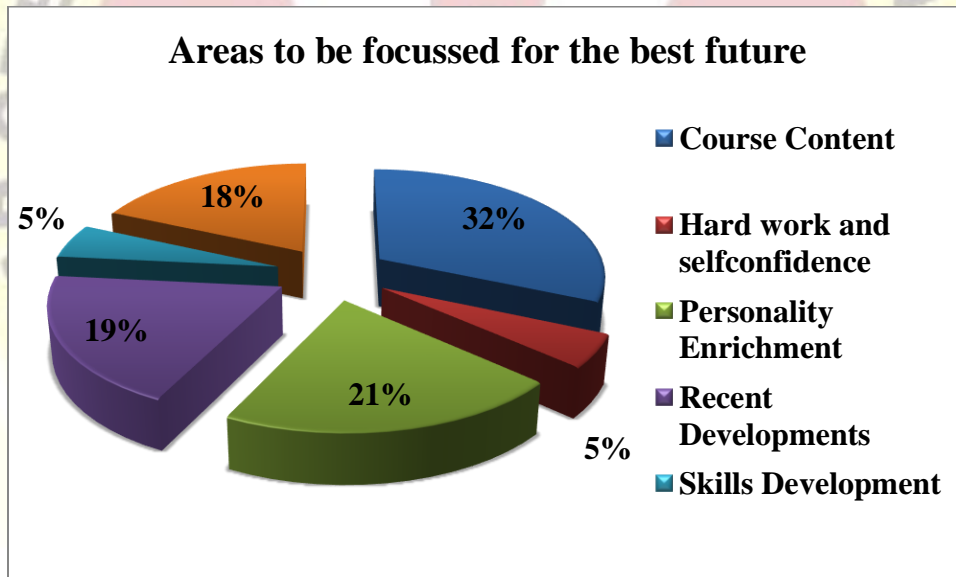
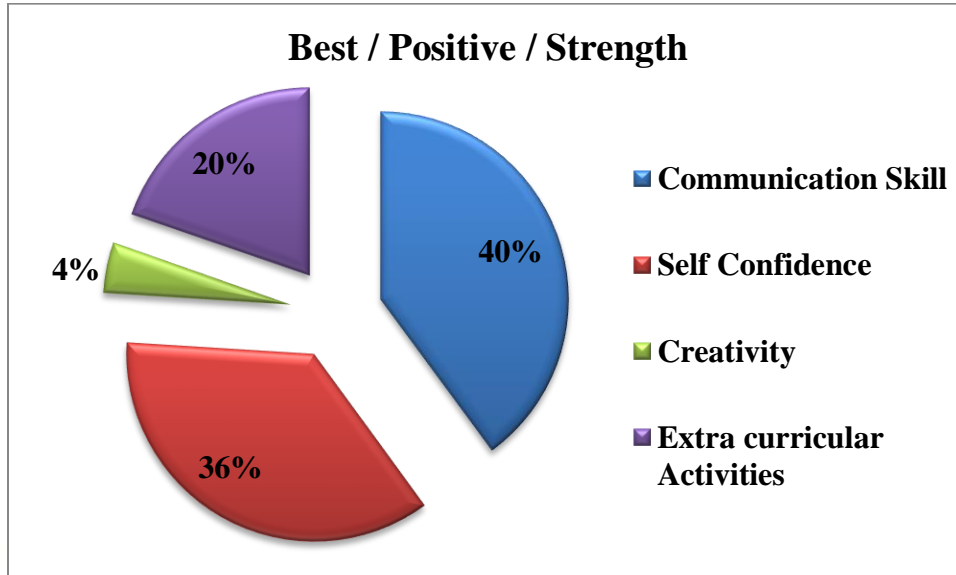
Mention Few

Qn4. Would you like to be a part of Student Resource Team

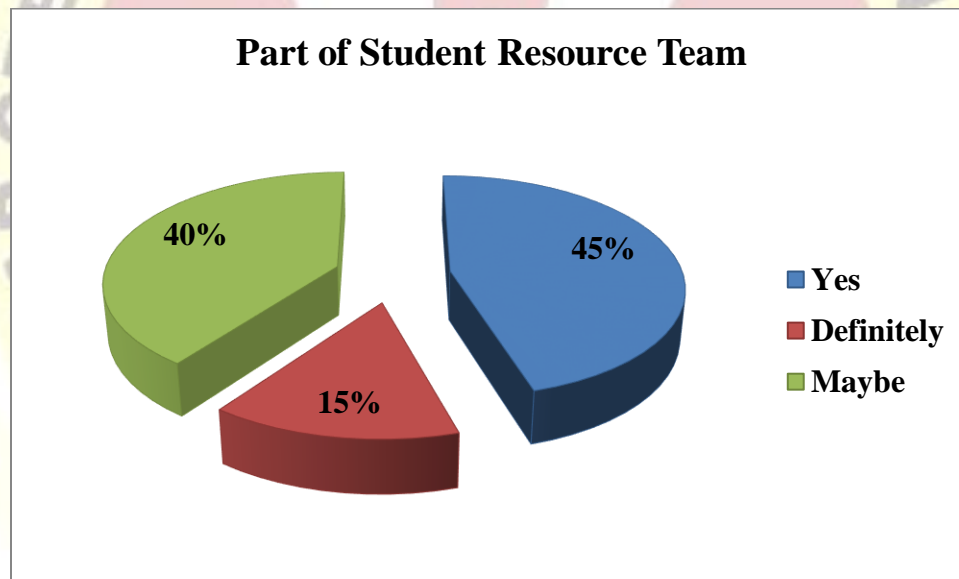
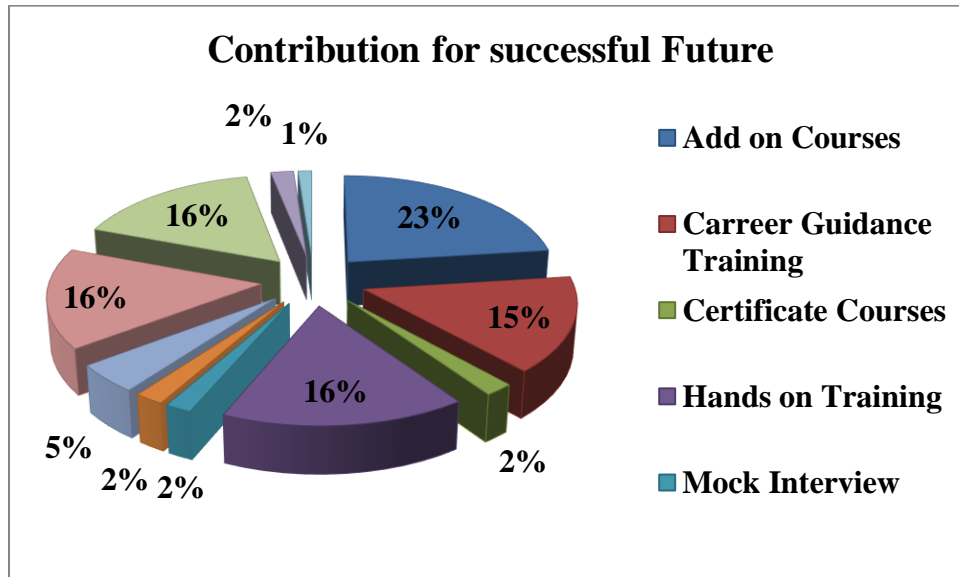
Summary of the Feedback

	Q1		Q2		Q3		Q4
Communication Skill	203	Course Content	160	Add on Courses	117	Yes	231
Self Confidence	183	Hard work and self-confidence	25	Career Guidance Training	77	Definitely	74
Creativity	22	Personality Enrichment	106	Certificate Courses	10	Maybe	203
Extracurricular Activities	100	Recent Developments	98	Hands on Training	83		
		Skills Development	26	Mock Interview	9		
		Technological Trends	93	Personality Enrichment	10		
				Placement Opportunity	23		
				Skill Development Courses	81		
				Technical Training	82		
				Tips to attend interview	10		
				Value Added Courses	6		

1.4.2 Feedback process of the Institution



1.4.2 Feedback process of the Institution




Analysis Report

The majority of the alumni disclosed that Communication Skills and Self Confidence as their positive strengths. These positive responses for the first question “What did you identify as your best / positive / strength?” suggest that the communication skill and the Self Confidence are the tools of empowerment in the day-to-day life of all aspirants, including their alma mater. So it is decided to provide a Language Lab for their alma mater, to build self confidence through their speaking skills. Even the responses to the second question “What are the areas to be focused for your best future?” are quite motivating. Majority of

**1.4.2 Feedback process of the Institution**

the alumni disclosed that the course content and personality enrichment as the areas to be focused for their best future. This establishes the fact that seminars and workshops can be conducted on “personality enrichment” and “recent trends and development in the Industrial and the corporate world” respectively for the alma mater. Most of the Alumni responded to the third question “How can we contribute to make your future successful in terms of training? Mention few.” that “Add on Courses” contributed a lot to the success. From their responses, it is observed and decided to conduct “Add on Courses” for their alma mater to have a bright and successful future. Further, few alumni like to be a part of Student Resource Team and few did not. However, the feedback of alumni through their self-disclosure plays a vital role in making amends, if necessary in the career of their alma mater.



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