



MAR GREGORIOS COLLEGE OF ARTS & SCIENCE

Affiliated to University of Madras

ANALYSIS REPORT OF STUDENTS' FEEDBACK

For the Academic Year 2020 – 2021

ANALYSIS REPORT

The questionnaire intended to collect the feedback related to course objectives and goals helps in organizing various programs such as seminar on personality enrichment, skill development programs, in order to satisfy the industry needs. From the questionnaire, "The curriculum strengthening the knowledge and skill", it is observed that the students can enrich their knowledge. Even though the majority of the students positively responded for the question "Satisfaction of lab facility on curriculum need", around 304 students replied "Maybe", So it was considered, which helps to organize a workshop on Recent Development. Industrial Visit has also been planned to satisfy the need. The evaluation scheme designed for each course is agreed by most of the students. Students are satisfied with the availability and the accessibility of the learning resources which are available in the college. Also the feedback helps us to adopt, various teaching methodologies for the better implementation of the curriculum.

Dr. M. Sivarajan
Principal

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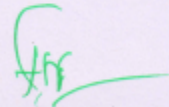


MAR GREGORIOS COLLEGE OF ARTS & SCIENCE ANALYSIS REPORT OF STUDENTS' FEEDBACK

For the Academic Year 2019 – 2020

ANALYSIS REPORT

The questionnaire intended to collect the feedback related to course objectives and goals helps in organizing various programs such as seminars on personality enrichment and skill development, in order to satisfy the industrial needs. From the question in the questionnaire, "The curriculum strengthening the knowledge and skill", it is observed that the students can enrich their knowledge to meet the diverse and demanding needs of the world. The majority of the students positively responded for the question "Satisfaction of lab facility on curriculum need". However, 304 students replied "Maybe", So in order to fill the gap, it is decided to organize workshops on Recent Development. Industrial Visit has also been planned to satisfy the needs. The evaluation scheme designed for each course is agreed by most of the students. Students are satisfied with the availability and the accessibility of the learning resources which are available in the college. Also the feedback helps us to adopt, various teaching methodologies for the best implementation of the curriculum.


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For the Academic Year 2018 – 2019

FEEDBACK ANALYSIS REPORT

Feedback collected in the form of Questionnaire from alumni includes curriculum, subject knowledge, job employability skills and continuous assessments. This feedback, for sure, helps in nurturing the alma mater, the best. The majority of the alumni did not agree with the first question "The Curriculum in the program is adequate and effective for future enhancement" and even with the second question "The program is effective in developing independent thinking and other job employability skills" suggest that their alma mater need a curriculum that is updated, innovative and challenging to meet the demands of the dynamic world. However, the third question "the curriculum is advanced to meet the industry requirements" has a very good and positive response. These responses assert that the faculty members will successfully groom their alma mater through their subject knowledge, teaching and communicating style.

Further, the positive responses of the alumni to the questions that are following, suggest that the continuous assessment, mentoring and evaluation system in the curriculum will help the alma mater to develop their cognitive skills to endure, sustain and flourish in the competitive world. The majority of the alumni agree with the question "The College has facilities to help teaching, learning, and evaluation" is suggestive of the fact that the College plays the role of the facilitator to the faculty members by updating their pedagogical skills in various methods, which in turn is reflected in the class rooms; and it also adopts both teacher-centered learning as well as student-centered learning for the best implementation of the curriculum among the students. This feedback helps in nurturing their alma mater to a greater extent.

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